

AACE Planning and Scheduling Professional (PSP) Certification Preparation Training Course Brochure and Competency Matrix

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1. Course description

Course name: AACE Planning and Scheduling Professional (PSP) Certification Preparation.

Dedicated training in a structured manner allows candidates to demonstrate proficiency in project planning, developing schedules, updating, forecasting, monitoring and analyzing the integrated project schedules. A PSP is able to communicate effectively with all project stakeholders, both internal and external.

PSP certification will distinguish you as a professional that has the skills and knowledge that is benchmarked with international project planning and scheduling practices.

2. Course development

This course is mapped to the following standards or guides:

- 1. AACEi's Total Cost Management Framework
- 2. AACE's Planning and Scheduling Certification Study Guide
- 3. AACE's Skills & Knowledge of Cost Engineering, 6th Edition
- 4. CPM in Construction Management, 8th Edition
- 5. Construction Planning and Scheduling Manual, 2nd Edition

3. Certifications offered by professional bodies

AACE Planning & Scheduling Professional (PSP)

4. Eligibility Requirements

- 8 years industry related experience or 4 years industry related experience plus 4-year industry related college degree
- Adherence to AACE's Canons of Ethics

5. Course Syllabus

| Module# | Module Description |
|---------|-----------------------------------|
| 1 | Planning Development |
| 2 | Planning Product |
| 3 | Schedule Inputs and Data |
| 4 | Creating Schedule |
| 5 | Schedule Maintenance |
| 6 | Schedule Outputs and Deliverables |

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6. Competency Matrix

• Baseline plan/PMB

• Planning for Periodic Forecasts

| Module 1 | Planning Development | | | |
|---|---|--|--|--|
| End state vision - This module provides an organized outline of planning inputs, data, considerations and constraints that require identification and evaluation so that appropriate decisions optimally satisfy the interests of the parties and the goals of the project. | | | | |
| Understanding | Skills achieved | | | |
| Fundamental concepts of the planning process and its terminologies | Document planning and scheduling requirement/specifications from contract | | | |
| Appreciate that planning process is conceptual, dynamic, cyclical and iterative | Identify and define stakeholders and their interests | | | |
| Understand contracts and their relationship to the planning process i.e. terms and conditions that influence the outcome of a planning process | Determine, evaluate and select the most appropriate alternative method to optimize construction time and costs | | | |
| Understand how the goals and objectives of different stakeholders affect the planning process and schedule development | Identify driving or key resources, consideration and evaluation of performance and productivity issues | | | |
| Understand the purpose and effect of constructability analysis on project planning | Implement Value Engineering to optimize life-cycle performance by guiding the | | | |
| Understand the impact that resource considerations and constraints on a project | selection of materials and installed equipment to maximize their functionality and quality while minimizing their costs | | | |
| Understand value engineering (VE) and its impact on cost, schedule, and quality of materials and equipment during planning | Identify, evaluate and reconcile the stakeholder considerations and constraints | | | |
| Stakeholders' considerations & constraints | Identify, evaluate and resolve or mitigate influential variables such as available | | | |
| Understand project variables that affect the planning process and the associated risks | resources, site considerations, local law/regulations | | | |
| Module 2 | Planning Product | | | |
| End state vision - This module is designed to develop the ability of the learner to understand the tangible products developed by the planning team and how each of the planning product is essential to the planning product being complete and effective. | | | | |
| Understanding | Skills achieved | | | |
| Approaches to planning (Top down and Bottom up) Understanding how the following is developed within the planning process Scope of work, Project goals Work Breakdown Structure (WBS), Organization Breakdown Structure (OBS), Cost Breakdown Structure (CBS) Responsibility Assignment Matrix (RAM), Control Accounts (CA), work packages (WP), planning packages (PP) Sequencing and Phase relationship | Plan the project based on its size, complexity and risk. This includes the following: Define scope of work, project goals Establish WBS, PBS, CBS Prepare RAM, CA, WP/PP Define project plan Define phase Sequence and phase relationship Develop cost estimate Develop a baseline plan/PMB Develop periodic forecasts | | | |
| Cost Estimate Development | Risk and Recovery Planning | | | |

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• Planning for project control

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| Module 3 | Schedule Inputs and data | | | | |
|--|---|--|--|--|--|
| End state vision - This module is designed to develop the ability of the learner to understand major sources of information required to enable initial schedule development. | | | | | |
| Understanding | Skills achieved | | | | |
| Schedule scope definition and development Understand the relationship between breakdown structures and scheduling Components of schedule specification and its effect on schedule maintenance Stakeholder goals, objectives, needs and their relationship to the schedule model Cost estimate - key building block for defining and developing the baseline schedule model | Define schedule scope and scheduling tool requirements Document schedule change using WBS and OBS concept Document schedule specification Document stakeholder's inputs for schedule development and maintenance Identify the initial risk associated with the project timeframe due to cost estimate and incorporate it into baseline schedule | | | | |
| Module 4 | Creating schedule | | | | |
| End state vision - This module is designed to develop the ability of the learner to provide the basic knowledge and an outline structure for the means, methods, and tools necessary for the project schedule development process. | | | | | |
| Understanding | Skills achieved | | | | |
| | | | | | |

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|-----|---|---|---|
| • • | Components of various schedule types Activity – Components, attributes and types | | Select the schedule type that best fits the size, scope and complexity of the project |
| | Duration estimates | | Identity activities |
| | Relationship types | | Estimate duration for activities |
| | Constraints and calendars | | Model schedule (activities, logic links, |
| | Milestones | resources, constraints, calendars and milestones) | |
| | Critical path | | Perform Schedule Quality Analysis |
| | Attributes associated with schedule quality analysis and compliance review | | Create a baseline schedule/PMB |
| | | | Document schedule basis |

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Management summary

| Module 5 | Schedule Maintenance | | | |
|---|---|--|--|--|
| End state vision - This module is designed to develop the ability of the learner to understand the basic knowledge and an outline structure for the means, methods, and tools necessary for the schedule maintenance. | | | | |
| Understanding | Skills achieved | | | |
| Understand following concepts: Data date Reporting periods Actual dates Schedule variances Progress reports and reviews Schedule change management Understand the techniques for: Progress measurement Progress calculations | Gather data for schedule update Update the schedule Schedule forecast Perform schedule analysis/ Tracking Schedule Progress Identify schedule variances and trends Develop progress reports and reviews Perform schedule change management Seek and incorporate feedback from stakeholders | | | |
| Module 6 | Schedule Output and Deliverables | | | |
| End state vision - This module elaborates schedule output and deliverables which include control schedules, cost performance analysis, recovery schedules and management summaries. | | | | |
| Understanding | Skills achieved | | | |
| Control level schedules Schedule acceleration Resource schedules | Develop control level schedules Schedule acceleration Bropper receiver vechedules | | | |

Note – Our course brochures are updated on a regular basis for continuous improvement

Prepare management summary report